

Uganda - UK Schools Linking Partnership

Jinja International Youth Meeting 08

Curriculum Projects

1. **Day in the Life**

Schools that have identified this as a priority

Campion, William Parker, MM College Wairaka, Iganga HS, Iganga SS.

Activity - Students will be briefed by teachers and examples provided (probably English, though could include students interested in writing). Pieces should describe a typical day (from rising to sleeping) of each student but also to draw comparisons with other days (i.e. “Most mornings I wake up at 7am, although at weekends, when I don’t have school, I sleep in a little longer.....”)

Outcomes - Students produce pieces of work that could be used as English coursework (UK) or as practise compositions. Students have the opportunity to read each others from across the schools and draw out similarities and differences – stimulating further discussion etc.

Age group – Senior 4 / Year 10

When – November 08 to April 09

Deadline – UK to complete and send out in February 09, Ugandan schools to complete by end April 09

Method of submission – UK schools to submit work by e-mail to curriculumprojects@discoverycentres.net by end of January 09. These will then be forwarded to Discovery Centre for distribution to Ugandan schools. Ugandan schools to send completed essays to Discovery Centre by end of April. These then will be forwarded to the participating UK schools.

Role of delegates – Teacher delegate to liaise with appropriate colleague/s and check that work is completed and submitted by deadline.

Future ideas – Exchanges of creative writing, but more focused on ensuring the same project runs each year.

2. Sports Coaching

Schools that have identified this as a priority

Roade, Iganga HS, Mwiri

Activity – Students in each school work with Sports teachers to develop a set of warm up instructions for each of three sports – football, volleyball and netball. Written instructions with diagrams to be created.

Outcomes – Schools use the received instructions in their own sports lessons and feedback with regards to their effectiveness/enjoyability etc.

Age group – Senior 2 to 3 / Years 9 to 10

When – December 08 to July 09

Deadline – Roade complete and submit by end of December 08, Ugandan submissions and responses by end April 09. UK responses by July 09

Method of submission – UK schools to submit work by e-mail to curriculumprojects@discoverycentres.net by end of Dec 08. These will then be forwarded to Discovery Centre for distribution to Ugandan schools.

Ugandan schools to send responses to the UK submissions to Discovery Centre for distribution by the end of April 09. At the same time to send their written instructions with diagrams on the three sports also to Discovery Centre for distribution.

UK schools to respond to the Ugandan submissions by end of the summer term (mid-July 09) e-mail to curriculumprojects@discoverycentres.net These will then be forwarded to Discovery Centre for distribution to the Ugandan schools.

Role of delegates – Teacher delegate to liaise with appropriate colleague/s and check that work is completed and submitted by deadline.

Future ideas –

Developed to include the exchange of sporting strategies, rules for different sports etc

3. Artwork

Schools that have identified this as a priority

Gayaza, Mwiri, Iganga SS, Ignaga HS, MM College Wairaka, Roade, William Parker.

Activity – Each school produces 10 A4 size pieces of art, using any medium. Each piece of art will have the theme of either Conflict Resolution OR Global Citizenship. Interpretations will hopefully be wide ranging. Each piece must have the student name, school name and class identified on the back.

Outcomes – An art exhibition will be held at the JIYM 09.

Each participating school will have one picture from each of the schools to have as an exhibition at their school. (ie 7 pictures).

Title of exhibition needs to be “Uganda-UK Art Exhibition – inspired by JIYM 08” (Jinja International Youth Meeting 2008)

Age group – Senior 3 to 5 / Years 10 to 12

When – May 08 to August 09

Deadline – End of August 09.

Method of submission – UK students work to be submitted to Richard by end of Summer term July 09 to be forwarded to Uganda. (Taken to Uganda in time for JIYM 09) Ugandan students work to be submitted to Discovery Centre at end of second term August 09. Ugandan work to be brought back to the UK when delegates return from JIYM 09.

Exhibitions could be held at schools in the UK and Uganda after JIYM 09

Role of delegates – Teacher delegate to liaise with appropriate colleague/s and check that work is completed and submitted by deadline.

Future ideas – Develop this to be an online exhibition that will include images of 3D art.

4. Recipe Book

Schools that have identified this as a priority

Campion, Roade, Chenderit, Gayaza.

Activity – Each school produces a selection of recipes with illustrations.

Outcomes – A recipe book will be produced by the Discovery Centre and distributed to the schools

Age group – Senior 1 to 2 /Years 8 to 9

When – May 08 to August 08

Deadline – End of August 09.

Method of submission – UK schools to submit work by e-mail to curriculumprojects@discoverycentres.net by end of Summer term (July 09) then to be forwarded to Uganda for distribution. Ugandan students recipes to be submitted to Discovery Centre at end of second term August 09 and then to be forwarded to curriculumprojects@discoverycentres.net

Role of delegates – Teacher delegate to liaise with appropriate colleague/s and check that work is completed and submitted by deadline.

Future ideas – Sale of book

5. Environment projects

Schools that have identified this as a priority

William Parker, Iganga HS, Gayaza, Iganga SS, Mwiri.

Activity – The schools identified, already have an active environmental group. This activity is the reporting of the groups activities over a 9 month period. It is important that at the beginning of the reporting period that each group knows how the final report should be structured.

Please structure it in the following way:

*Title – Uganda/UK Environmental Sustainability

*Part 1 – rationale – Why has the environmental group been set up?
The name of our group

*Part 2 – The Report – outline the activities that have been involved with during the year, the objectives, activities and outcomes.

*Part 3 – Questions

a) Three questions that you would like to ask students in either Uganda or UK.

b) One question that links to an issue that you have not been able to resolve successfully. You are asking the question so that other schools are able to provide you with suggestions that you could use in your school to improve your outcomes.

*Maximum length 2 pages of A4

Outcomes – Each group at each school will discuss the ideas they have received and decide which ones to implement.

Age group – Any

When – December 08 to October 09

Deadline – December 08 to distribute reporting format to all participating schools. September 09 for reports. October 09 for responses

Method of submission – In September 09 the reports to be submitted. The UK students to send reports to curriculumprojects@discoverycentres.net which will then be forwarded to Discovery Centre for distribution to the Ugandan schools. Also in September 09 the Ugandan students to submit their work to Discovery Centre which will then be forwarded to UK schools.

In October 09 the environment groups answer all the questions from the schools and responses from the UK and Ugandan students delivered at JIYM 09

Role of delegates — Teacher delegate to liaise with appropriate colleague/s and check that work is completed and submitted by deadline.

Future ideas – The environment groups will continue this each year as an annual activity.

6. School Newsletters and Magazines

Schools that have identified this as a priority

All schools

Activity – Articles concerning school linking appear in the newsletters and magazines for students, staff and parents to read. (also any other wider press articles)

Outcomes – Raising awareness about the Uganda - UK schools linking project link using the Discovery Centre/ Northamptonshire “hubs”

Age group – Any

When - On-going

Deadline – None.

Method of submission – Articles shared via e-mail curriculumprojects@discoverycentres.net and hard copies brought to JIYM 09

Role of delegates – to meet with school newsletter editor and explain that through the year different information will be available from the different activities. Give likely dates for this and who to contact in the school.

Future ideas – Newsletters can be shared and archive of articles kept

7. **Letters in French/German**

Schools that have identified this as a priority

Campion and Gayaza

Activity – Students in Campion to write a general letter in French/German (both) about themselves and their lives. These letters sent to Gayaza (delivered or posted Feb 09). French/German teachers at Gayaza to give to students who can then reply to the letters and post them to English students.

Outcomes –.students able to practice using their languages

Age group – Senior 3 and 4 / Years 10 and 11

When – January 09 - April 09

Deadline –.February 09 half term for Campion, April 09 for Gayaza

Method of submission – Direct school to school contact although if e-mail available could also copy into curriculumprojects@discoverycentres.net

Role of delegates – Teacher delegate to liaise with appropriate colleague/s and check that work is completed and submitted by deadline.

Future ideas – Extend the letter writing to older students.

8. Writing a Play

Schools that have identified this as a priority

Campion, Chenderit, Iganga HS, Iganga SS.

Activity – this is a **teaching strategy** rather than a specific linking idea. The outcome i.e. the play needs to be submitted with the brief that produced it. It is a way of ensuring that students at any level understand the text that they are studying. If it is a play written in a particular genre then they can write their own in that genre. If it is a novel then they can turn it into a play e.g. Things Fall Apart by Chinua Achebe; this is a tragic novel and could be turned into a five act tragedy based on the guidelines of Seneca who was the guide for Shakespeare and the Jacobean writers in the UK. If the copies of the plays sent can be used in other ways so much the better.

Outcomes – Teaching strategies for literature.

Age group – Any

When – December 08 – April 09

Deadline – January 09 for UK schools – April 09 for Ugandan schools

Method of submission – UK schools to submit work by e-mail to curriculumprojects@discoverycentres.net by end of Jan 09. These will then be forwarded to Discovery Centre for distribution to Ugandan schools. Ugandan schools to send completed essays to Discovery Centre by end of April 09. These then will be forwarded to the participating UK schools.

Role of delegates – Teacher delegate to liaise with appropriate colleague/s and check that work is completed and submitted by deadline.

Future ideas – Drama productions may be a possibility, time and syllabuses allowing.

9. UUK Newsflash

Schools that have identified this as a priority

All

Activity – Each school responds to the news event under the following three headings:

- What does it mean for the world?
- What does it mean for our country?
- What does it mean for me?

Any teacher/delegate can generate an item whenever for the uuk newsflash just submit to uuknewsflash@discoverycentres.net for distribution

Outcomes – Responses shared to all schools.

Age group – Senior 5 and 6 /Year 12 and 13

When – Throughout the year – as and when!

Deadline – Item 1 – USA election result response. Deadline needs to be the end of November for this event.

Method of submission – Submit all responses to from where they will be circulated to all schools

Role of delegates – Teachers to link with relevant staff.

First news event is a response to the USA election result.

Future ideas – Set up a web based uuknewsflash or blog.

10. Teacher resources helpdesk

Schools that have identified this as a priority

All

Activity – When teachers require information to support teaching resources or activities they make a request and it will be circulated.

Outcomes – Teachers in Uganda and UK support each other to progress learning.

Age group – Not applicable

When – Throughout the year – as and when!

Deadline – none

Method of submission – Submit to
curriculumprojects@discoverycentres.net

Role of delegates – Teachers to request through the help desk and respond to requests from the helpdesk.

Future ideas – The world's our Oyster!

Notes

Music

It was decided that as there are many differences between how music is taught this activity will not run this year. However, exchange of music will be considered via the teacher resource help desk see above

Photographic Images

Chenderit school is collecting photographic images on particular themes in conjunction with two Ugandan schools

Water Project

William Parker, school is working with the two Iganga schools on a water sampling project, connected to the Iganga/Daentry partnership link.

Textile Project

Campion school is continuing its textile project providing garments for children in Uganda

Uganda - UK Schools Linking Partnership - JIYM 08 – Curriculum Projects

Activity	Class	Nov 08	Dec 08	Jan 09	Feb 09	March 09	April 09	May 09	June 09	July 09	Aug 09	Sept 09	Oct 09	
1. Day in the Life	S4/ Y10			UK Send			Uganda Send							
2. Sports Coaching	S2-3/ Y9-10		UK Send				Uganda Send & Respond			UK Respond				
3. Artwork	S3-5/ Y10- 12									UK Submit			Uganda to JIYM 09	
4. Recipe Book	S1-2/ Y8-9									UK send	Uganda send			
5. Environmental Projects	Any		Report Format given									Uganda & UK reports	Feed Back at JIYM 09	
6. School Newsletters and Magazines	Any	Articles circulated at any time. Hardcopies of newsletters, magazines and press articles brought to JIYM 09												
7. Letters in French and German	S3-4/ Y10- 11				UK send		Uganda send			And continues to follow on				
8. Writing a play	Any		UK send				Uganda send							
9. UUK Newsflash	S5-6/ Y12- 13	Item1 starts	Other items to follow generated by any teacher or student delegate											
10 Teachers Helpdesk	N/A	On-going throughout the year												